| Tuesday, 20 November 2018 |  |  |  |  |  |
|---------------------------|--|--|--|--|--|
| Topic                     | Role / Information required  | Invitees   |  |  |  |
| Education Service<br>Plan | Performance Monitoring - holding the executive to account for the Council's performance.   | For Education Service  |  |  |  |
|                           | The Service Plan will provide the Committee with a full picture of Service Areas performance and finances for a specific period of time.   | Chief Education Officer;     Cabinet Member for Education and Skills     Stratagic Director, Page 19 |  |  |  |
|                           | <ul> <li>Monitoring of performance, focusing on: <ul> <li>Achievement of outcomes and actions within service plans;</li> <li>Scrutinising progress in improvements to areas of poor performance;</li> <li>Assessing the extent to which performance objectives are contributing to the overall objectives and priorities of the Council, including Wellbeing Objectives and Improvement Plan Objectives.</li> <li>Assessing the extent to which performance is in keeping with the performance management strategy;</li> </ul> </li> <li>The Committee will receive an overview of the performance of the service area including a list of the all of the service plan measures and an indicator of whether the targets have been achieved (Red, Amber and Green status). This will also include a summary of the common measures, which include complaints answered in timeframes, staff sickness rates, and the use of agency staff and overtime. For any red and amber measure, the Committee will also receive more detailed information on these measures.</li> </ul> | Strategic Director - People  |  |  |  |
|                           | <ul> <li>Monitoring of budget, focusing on:</li> <li>Scrutinising variances in budget;</li> <li>Assessing the extent to which performance is being achieved within budget;</li> <li>Reviewing the outcomes and the delivery of agreed savings plans;</li> </ul>  |  |  |  |  |

| Tuesday, 4 December 2018         |  |   |  |  |  |
|----------------------------------|--|---|--|--|--|
| Topic                            | Role / Information required  | Invitees  |  |  |  |
| Social Services'<br>Service Plan | Performance Monitoring - holding the executive to account for the Council's performance.   | For Adult and Community Services:   |  |  |  |
|                                  | The Service Plan will provide the Committee with a full picture of Service Areas performance and finances for a specific period of time.   | <ul> <li>Head of Adult and Community Services</li> <li>Cabinet Member for Social Services,</li> <li>Strategic Director – People.</li> </ul> |  |  |  |
|                                  | <ul> <li>Monitoring of performance, focusing on:</li> <li>Achievement of outcomes and actions within service plans;</li> <li>Scrutinising progress in improvements to areas of poor performance;</li> <li>Assessing the extent to which performance objectives are contributing to the overall objectives and priorities of the Council, including Wellbeing Objectives and Improvement Plan Objectives.</li> <li>Assessing the extent to which performance is in keeping with the performance management strategy;</li> </ul> | For Children and Young People Services  |  |  |  |
|                                  |  | <ul> <li>Head of Children and Young People;</li> <li>Cabinet Member for Social Services,</li> <li>Strategic Director – People.</li> </ul>   |  |  |  |
|                                  | The Committee will receive an overview of the performance of the service area including a list of the all of the service plan measures and an indicator of whether the targets have been achieved (Red, Amber and Green status). This will also include a summary of the common measures, which include complaints answered in timeframes, staff sickness rates, and the use of agency staff and overtime. For any red and amber measure, the Committee will also receive more detailed information on these measures.         |   |  |  |  |
|                                  | <ul> <li>Monitoring of budget, focusing on:</li> <li>Scrutinising variances in budget;</li> <li>Assessing the extent to which performance is being achieved within budget;</li> <li>Reviewing the outcomes and the delivery of agreed savings plans;</li> </ul>  |   |  |  |  |
|                                  |  |   |  |  |  |

| Information Reports                     |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| Topic                                   | Information   | Timescale / Deadline   |  |  |  |  |
| Adult & Community Service Plan          | To provide the Committee with background information in considering the performance of the service area | Autumn 2018 This years' Service Plans (2018-19) will be  |  |  |  |  |
| Children and Young People Service Plan  |   | adopted by the Cabinet Members in the Autumn and circulated to Members of the Committee as Information Reports. The Committee will monitor |  |  |  |  |
| Education Service Plan                  |   | performance at the Mid Year and Year End points as scheduled in the Annual Forward Work Programme.   |  |  |  |  |
| Care Close to Home Strategy             | Information report to also be sent to Members of Overview & Scrutiny Management Committee               | October /November  |  |  |  |  |
| Extra Care Service Inspection Report    | To be included with Performance report  | As occurs  |  |  |  |  |
| Quality of Care                         | Information report for background information   | January  |  |  |  |  |
| CIW Inspection Report                   | To be included with Performance report  | As occurs  |  |  |  |  |
| Education & Pupil Performance           | To be emailed to Members as Information Reports and   | As available   |  |  |  |  |
| School Attendance                       | data to be included in the next available Performance report.   |  |  |  |  |  |
| Special Educational Needs & Performance | report.   |  |  |  |  |  |
| Exclusions Monitoring                   |   |  |  |  |  |  |
| Key Stage 4/5 Pupil Performance Data    |   |  |  |  |  |  |
| National Categorisation of Schools      |   |  |  |  |  |  |

| Committee Briefings                         |                                    |                                    |  |  |  |  |  |
|---|------------------------------------|------------------------------------|--|--|--|--|--|
| Briefing Topic                              | Service Area                       | Date                               | Reason for Inclusion   |  |  |  |  |
| Review of Schools in Red / Special Measures | Education                          | 17 <sup>th</sup> July 2018         | As a result of the Committee requesting a Review of Schools in Red / Special Measures. |  |  |  |  |
| Out of County Placements                    | Education and Children<br>Services | 18 <sup>th</sup> September<br>2018 | Included at the request of James Harris Strategic Director – People                    |  |  |  |  |
| Special Educational Needs and Performance   | Education                          | TBA                                | As a result of the Committee asking for an insight into the<br>PRU and SEBD School.    |  |  |  |  |
| Performance Management                      | People and Business Change         | October 2018                       | To support the Committee in executing their performance management role                |  |  |  |  |
| Budget Analysis                             | Finance                            | October 2018                       | To support the Committee in executing their performance management role                |  |  |  |  |
| Additional Learning Needs Framework         | Education                          | TBA                                | As a result of the Committee asking for an insight into the<br>PRU and SEBD School.    |  |  |  |  |
| S33 Pooled budget (w/ PSC – Partnerships)   | Adults and Community Services      | 11 <sup>th</sup> December<br>2018  | As a result of the Committee asking for an insight into the<br>Gwent Frailty Scheme.   |  |  |  |  |